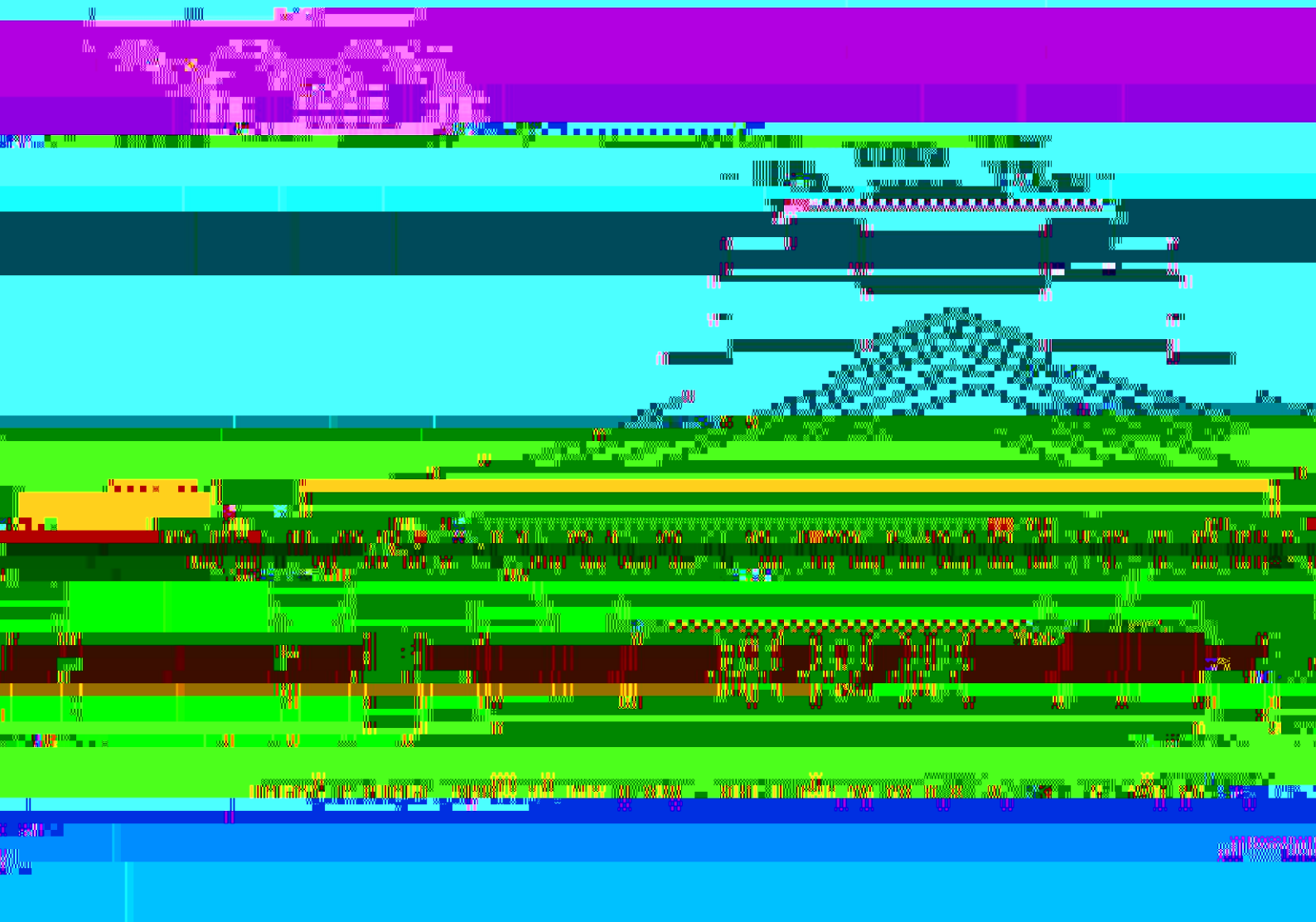


Spring 2024





Begins in August with the fall semester, continues through the spring semester, and concludes with the summer session.

Individuals who have graduated from a university

Individual presently enrolled in undergraduate credit-bearing programs at AUK.



The Office of Institutional Effectiveness and Planning compiles the Census Report twice a year. The report includes key statistics such as total number of students, gender breakdown, program-specific student distribution, graduation rate, retention rate, time to degree, CAPA and Bachelor's student demographics, faculty-to-student ratio, etc.

For spring 2024, the data was captured on February 1st. When comparing the total number of active students in spring 2023 to the total number of active students in spring 2024, a 1% increase in active students is seen. The ratio percentage of female to male students (48.4 51.6), this represents a 7% increase in number of female students when compared to spring 2023. While comparing the data from spring 2023 to spring 2024, a raise of 8% is observed in the total number of Bachelor's students. However, there is a 15% decline in the total number of CAPA students.

In respect to programs, Architectural Engineering enrolls the most students with 32% of all active students, followed by Business with 15%, and Nursing with 12% respectively. Regarding new registration, out of the 135 newly registered students in Bachelor's and CAPA, 112 students have been enrolled, a 49% decline in students' registration when compared to spring 2023.

There are 379 confirmed alumni in total, with the most graduates coming from the Oil & Gas Management program. The Student to Faculty (FTE - Full Time Equivalent) Ratio is 15:1. Regarding the course distribution between full-time faculty and adjunct faculty, the balance is 65%: 35% (based on FTE of 28 full-time faculty members and 15 adjuncts).

It worth mentioning that 70% students completed their degrees within 6 years of starting their bachelor', and the average time to degree is 4.7 years. Both the graduation rate and the time to degree have been calculated for the freshmen enrolled in academic years 2014-2015, 2015-2016, 2016-2017, and 2017-2018. In respect to the retention rate, out of the 105 bachelor's students matriculating in fall 2022, 95 (90.5%) returned in fall 2023.

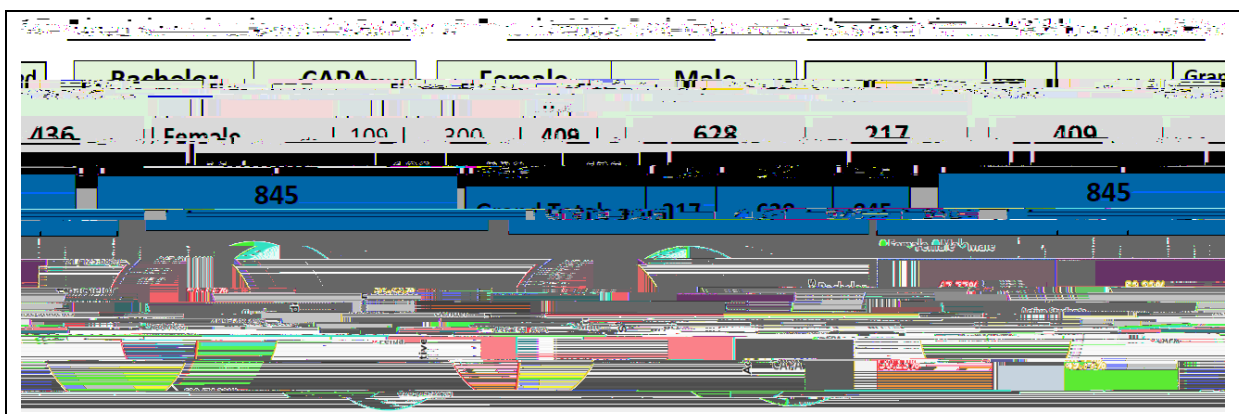




Table 1: C



independent studies. This adjustment was made because the previous intervals did not align with the changes. Previously, not all classes with fewer than 5 students were designated as independent studies; some were still scheduled as regular classes.

When comparing spring

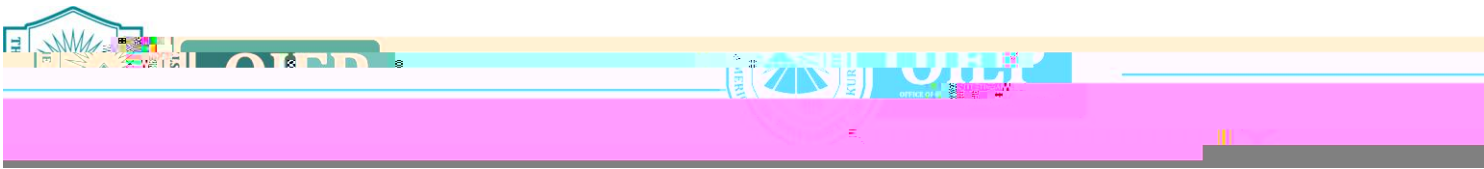


Table 3 shows Bachelor's and CAPA students by program. The total number of active Bachelor's students is 628 and the total number of active CAPA students is 21



Table 5: Trends of active Bachelor's and CAPA students per spring and fall semesters

CAPA/Bachelor's	Fall2019	Spring2020	Fall2020	Spring2021	Fall2021	Spring2022	Fall2022	Spring2023	Fall2023	Spring2024
	450	509	515	529	565	571	554	580	530	625
CAPA	144	112								



Table 6: Trends of Bachelor's students per programs

Program	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
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Table 9: Number of new students spring 2024 by program of study

Spring 2024			
Programs	CAPA	Bachelor's	Grand Total
Architectural Engineering	14	12	26
Electronics and Telecommunications Engineering (ETE)	11	5	

Figure 4: New Students by program of study.



Table 10: Trends of New Students (Bachelor plus CAPA) by program of study per semester

Programs	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring2024
Architectural Engineering	3	37	37	71	26
Electronics and Telecommunications Engineering (ETE)	1	4	20	25	16
Petroleum Engineering					

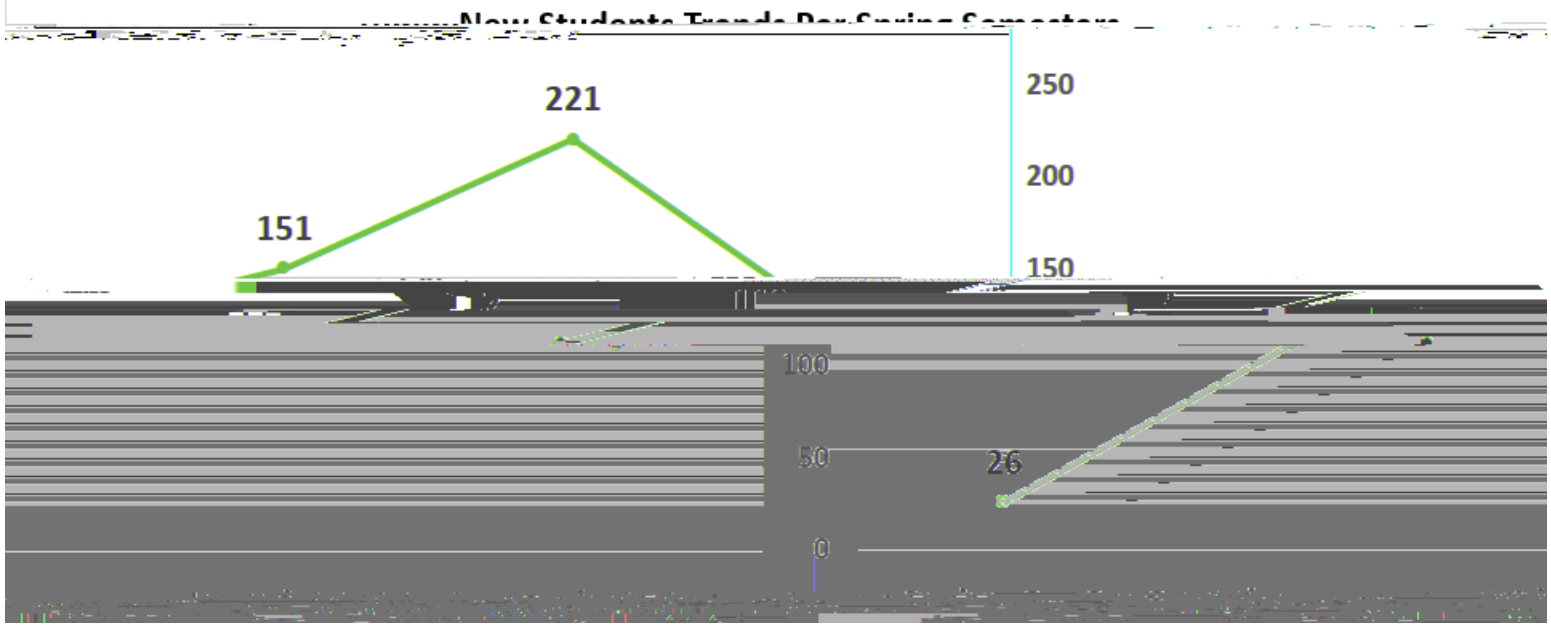


Figure 5: New student enrollment per semester (Bachelor + CAPA)

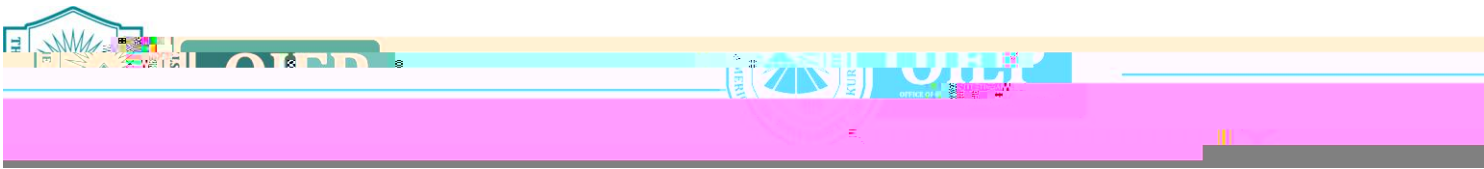


Table 11: High School qualification of All Active students

High School qualifications	Active students	
Public High School	628	74.32%
Private High School Local Degree	80	9.4%
Private High School International Degree	76	8.9%
5-Year Institute (Private)	24	2.84%
Foreign High School	14	1.6%
5-Year Institute (Public)	11	1.3%
2 -Year Institute (Public)	9	1.07%
2 -Year Institute (Private)	3	0.35%
Total	845	

Figure 6: High school qualification.

Table 11 shows the high school (pre-university) qualifications of the students. The majority, 74.3%, comes from public high schools, followed by 9.4% that come from private high schools with local degrees, and 8.9% from private high schools with international degrees. Figure 6 also shows that we have a small number of students from foreign high schools and 2- and 5-year institutes.



The demographic identifications provided in the section below are self-reported.



Table 13: Active students' breakdown by religion


Religion	Total	
Christian	37	
Muslim	743	
Yazidi	58	
Other	7	
Grand Total	845	

Figure 8: Religion.

Table 13 shows that out of 845 students, 37 identified as Christian, 743 identified as Muslim, 58 identified as Yazidi, and 7 as other.

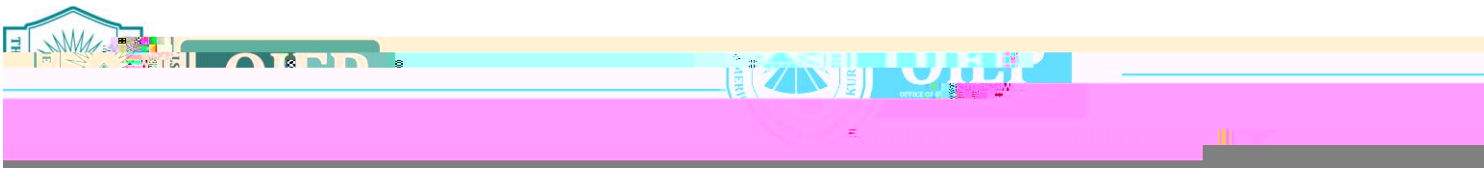


Table 14: Active students by Nationality

Nationality	Total
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At AUK, 72.5% of all students are on scholarship, while 27.5% are self-funded. Figure 10 shows the breakdown of self-funded and scholarship students by gender. Of all female students at AUK, 78% are receiving scholarships, while 68% of male students are scholarship recipients.

Figure 10: Scholarship and Self-funded students by Gender



As shown in figure 11, 168 students are studying under the Department of State (DoS) scholarship program, out of which 122 (72.62%) are female and 46(27.38%) are male. The DoS scholarship plays a significant role in increasing the female ratio at AUK. Out of 845 students actively studying at AUK, 409 are female students, of which 30% of females are studying under the DoS scholarship grant.

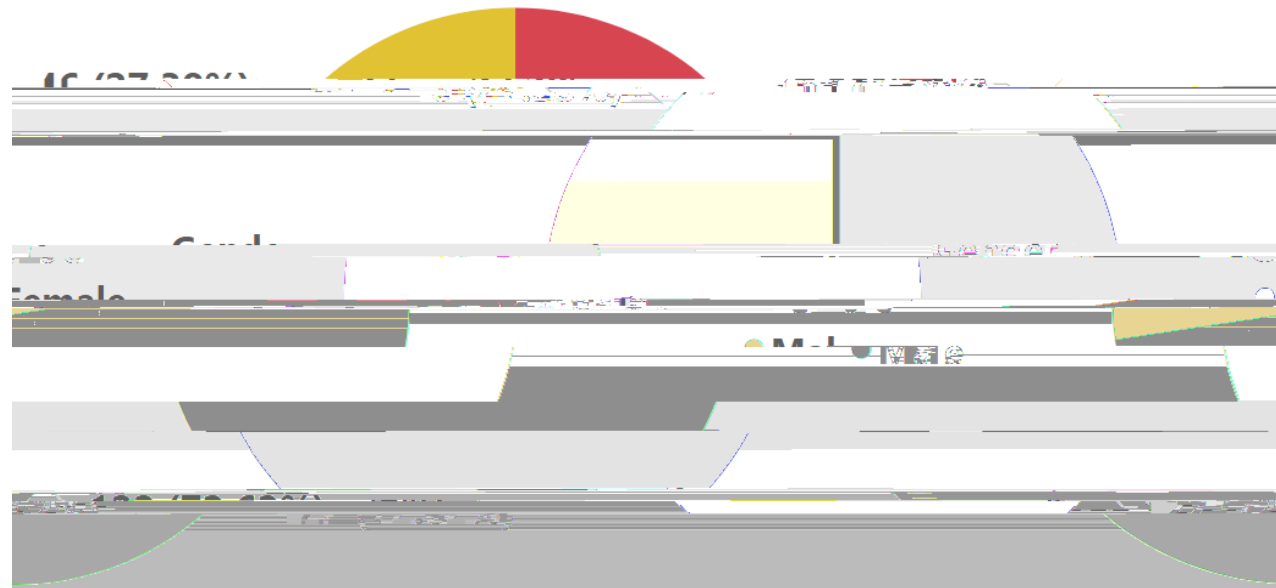


Figure 11: Department of State Scholarship by gender

● Graduation Rate Within 150% of the Program Time

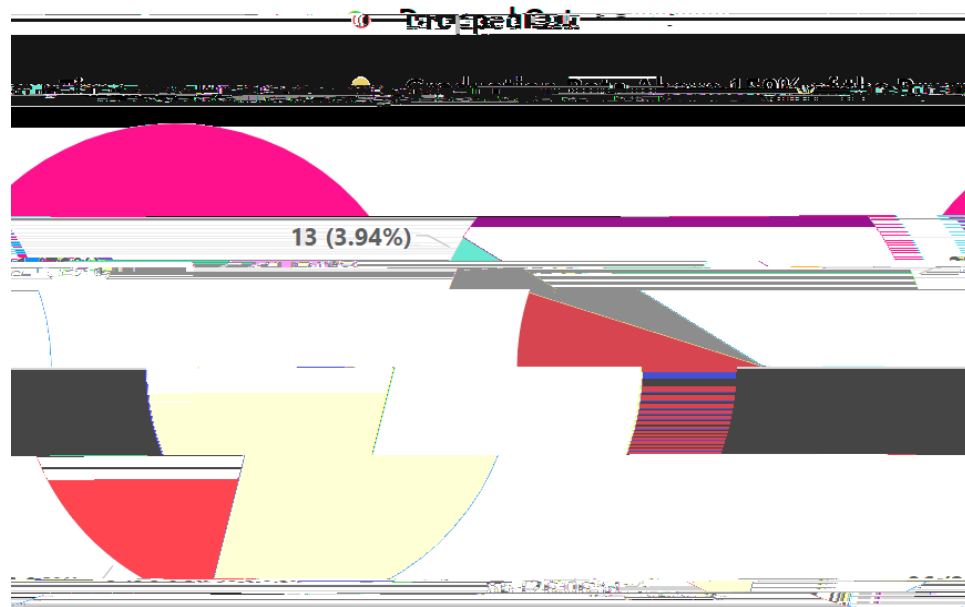


Figure 13: Graduation Rate

Figure 13 shows the institutional level graduation rate; the institutional level graduation rate is 70%. This graduation rate has been calculated for the freshmen enrolled in academic years 2014-2015, 2015-2016, 2016-2017, and 2017-2018. As shown in the figure the remaining either dropped out or completed degree in more than 6 years of time.

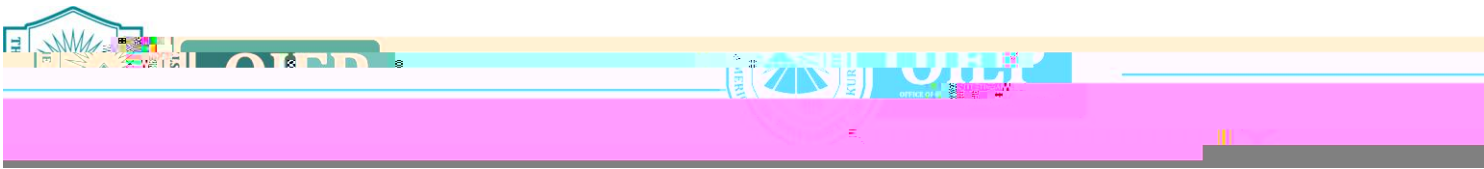


Table 15: Time to degree entry cohort year 2014-2015, 2015-2016, 2016-2017, and 2017-2018.

Time-to-Degree		
Entry Cohort Year	Graduates	Time to Degree
2014-2015	47	5.4
2015-2016	27	4.6
2016-2017	74	4.8
2017-2018	96	4.2
Time to Degree (Avg graduated years)	244	4.75

Institutional Level Retention Rate: 90.5